

**Verona G&T Identification Criteria 1-4**  
*Effective for the 2015-16 School Year*

**Below are the Gifted and Talented Identification Criteria for students in grades 1 to 4 that Verona will be using for the 2015-16 school year.**

*Step #1: Students will be given the CogAT (see page 2) in the spring of 2015. Students who score in the top 15% in the district will be considered for gifted and talented.*

*Step #2: Students will be given the Cumulative Math Assessment in the spring of 2015.*

*Step #3: Students will be given the Developmental Reading Assessment (DRA2) in the fall of 2015.*

*Result: Students who score in the top 15% of one or both of these assessments (as well as top 15% from CogAT) will be identified as gifted and talented in either English Language Arts (ELA) and/or Math.*

|                    | <i>Step #1</i>  | <i>Step #2</i>  | <i>Step #3</i>  |
|--------------------|---|---|---|
| <b>Grade Level</b> | <b>CogAT</b>  | <b>Math</b>   | <b>ELA</b>  |
| 1                  | Verbal, Quantitative, Nonverbal, and Composite of Verbal, Quantitative, and Nonverbal<br>Students need to score in the top 15% in the district  | Math Assessment for Grade 1 <ul style="list-style-type: none"> <li>• Administered in the spring</li> <li>• Students need to score in the top 15% in the district</li> </ul> | DRA2 <ul style="list-style-type: none"> <li>• Administer in September</li> <li>• Students need to score in the top 15% in the district</li> </ul> |
| 2                  | Verbal, Quantitative, Nonverbal, and Composite of Verbal, Quantitative, and Nonverbal <ul style="list-style-type: none"> <li>• Students need to score in the top 15% in the district</li> </ul> | Math Assessment for Grade 2 <ul style="list-style-type: none"> <li>• Administer in the spring</li> <li>• Students need to score in the top 15% in the district</li> </ul>   | DRA2 <ul style="list-style-type: none"> <li>• Administer in September</li> <li>• Students need to score in the top 15% in the district</li> </ul> |
| 3                  | Verbal, Quantitative, Nonverbal, and Composite of Verbal, Quantitative, and Nonverbal <ul style="list-style-type: none"> <li>• Students need to score in the top 15% in the district</li> </ul> | Math Assessment for Grade 3 <ul style="list-style-type: none"> <li>• Administer in the spring</li> <li>• Students need to score in the top 15% in the district</li> </ul>   | DRA2 <ul style="list-style-type: none"> <li>• Administer in September</li> <li>• Students need to score in the top 15% in the district</li> </ul> |
| 4                  | Not administered in grade 4   | Not administered in grade 4   | DRA2 <ul style="list-style-type: none"> <li>• Administer in September</li> <li>• Students need to score in the top 15% in the district</li> </ul> |

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### **Division of syllabus within CogAT**

The reasoning abilities of the student are the critical for independency of academics. The three sections are: Verbal, Quantitative and Nonverbal test, all of which give a predicted score of the student through the analyses of his stated answer to questions of psychological importance. The central idea is not to get the IQ checked but rather having the reasoning ability of the student examined with advance techniques.

#### **1. Verbal battery section**

The ability to analyze the relationship between words and acquire instantaneous vocabulary is associated with verbal battery tests in CogAT. It involves assessment of ideas with regard to presented problems and how efficiently the candidate is able to solve them. Many subjects require this quality in order to succeed with high scores. The verbal score is ascertained through the subtests. The candidate is allowed 10 minutes to complete each subtest of 20 questions.

#### **2. Non-Verbal Battery section**

The most challenging section, according to majority student reviews is the Non-Verbal Battery section, which includes illustrations, and geometrical shapes with the most original problems students have to face. The tests are made up of 15-25 questions with a given time of 10 minutes per each part.

#### **3. Quantitative Battery section**

The abstract reasoning and quantitative intellect of the student is expressed in the Quantitative Battery. The primary goal of this section is to take out the perceptive abilities of the student and review them for score predictions in the future. In the three tests of quantitative battery, the first part includes 25 questions with 8 minutes deadline, the second comprises of 20 questions with 10 minutes deadline and the last part is made up of 15 questions with 12-minute deadline.

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|                     | Fountas/Pinnell<br>(Guided reading) | DRA   | Lexile Range    |
|---------------------|-------------------------------------|-------|-----------------|
| <b>Kindergarten</b> | A                                   | A-1   | <b>BR-100</b>   |
|                     | B                                   | 2     |                 |
|                     | C                                   | 3-4   |                 |
|                     | D                                   | 6     |                 |
| <b>First Grade</b>  | A                                   | A-1   | <b>200-400</b>  |
|                     | B                                   | 2     |                 |
|                     | C                                   | 3-4   |                 |
|                     | D                                   | 6     |                 |
|                     | E                                   | 8     |                 |
|                     | F                                   | 10    |                 |
|                     | G                                   | 12    |                 |
|                     | H                                   | 14    |                 |
|                     | I                                   | 16    |                 |
| <b>Second Grade</b> | E                                   | 8     | <b>300-600</b>  |
|                     | F                                   | 10    |                 |
|                     | G                                   | 12    |                 |
|                     | H                                   | 14    |                 |
|                     | I                                   | 16    |                 |
|                     | J-K                                 | 16-18 |                 |
|                     | L-M                                 | 20-24 |                 |
|                     | N                                   | 28-30 |                 |
| <b>Third Grade</b>  | J-K                                 | 16-18 | <b>500-750</b>  |
|                     | L-M                                 | 20-24 |                 |
|                     | N                                   | 28-30 |                 |
|                     | O-P                                 | 34-38 |                 |
|                     | Q                                   | 40    |                 |
| <b>Fourth Grade</b> | M                                   | 20-24 | <b>600-900</b>  |
|                     | N                                   | 28-30 |                 |
|                     | O-P                                 | 34-38 |                 |
|                     | Q-R                                 | 40    |                 |
|                     | S-T                                 | 40-50 |                 |
| <b>Fifth Grade</b>  | Q-R                                 | 40    | <b>700-1000</b> |
|                     | S-V                                 | 40-50 |                 |
|                     | W                                   | 60    |                 |
| <b>Sixth Grade</b>  | T-V                                 | 50    | <b>800-1050</b> |
|                     | W-Y                                 | 60    |                 |
|                     | Z                                   | 70    |                 |

The above chart was obtained at  
[http://teacher.scholastic.com/products/guidedreading/leveling\\_chart.htm](http://teacher.scholastic.com/products/guidedreading/leveling_chart.htm)